

School Update

Dear Parents/Carers

The second of our three rules is to be 'be respectful'. At one level this means showing respect to others by being polite, kind and considerate. This means that we speak kindly about each other, we take time to listen to and look after other people.

As we have mentioned with all of our rules, being respectful applies to everyone – children and adults - and also both inside and outside of school.

Being respectful also means to be understanding of other people even when they have different appearances, views, tastes or ideas.

At the heart of being respectful is the idea of empathy. Empathy means understanding other people or situations which may be completely different to our own position or experience. This is often referred to as 'putting yourself in another person's shoes'.

Often arguments, conflict and even violence and wars could be prevented or resolved more amicably if people showed more respect and empathy towards each other.

Being respectful and showing empathy involves really listening to each other so that we beginning to understand their perspective. This quote from any unknown source illustrates this: -

"Empathy is, seeing with the eyes of another, listening with the ears of another, and feeling with the heart of another."

Being respectful and showing empathy involves really listening to each other so that we beginning to understand their perspective. This quote from any unknown source illustrates this: -

"Empathy is, seeing with the eyes of another, listening with the ears of another, and feeling with the heart of another."

This does not mean that we have to agree with everyone. You can listen but politely disagree. However, we should always take the time to listen to what others are saying or experiencing in a world where there can be so much conflict, we should all try to be more respectful and empathetic to other people to make our communities a better place.

Mr Evans
Acting headteacher

Update

Mrs. Frost will continue to be away from school over the next few weeks. Mr. Evans continues to be the acting headteacher in the meantime. Please do not hesitate to contact the school office, senior leaders or Mr Evans if you have any questions or issues about your child at PMS.

Check out these links

Trick Box-[Click Here](#)

Pupil Success-[Click here](#)

Accelerated Reader and MyOn-[Click Here](#)

Extra-Curricular-[Click Here](#)

Year 8 Cotton Dell Trip-[Click Here](#)

Uniform Summary-[Click Here](#)

L'Hebdo



IMPORTANT INFORMATION FOR ALL PARENTS/CARERS

We are a Trick Box School!

TRICK BOX[®]

WHAT IS TRICK BOX?

We all need a few tricks up our sleeves.

It's not always easy being a young person working out who you are and how to navigate challenges and changes in the world.

Building Happy Life Habits

Trick Box is a simple, evidenced based, whole school, whole journey, emotional management and personal development programme. It supports children, young people and their families from pre-school to sixth form. Each programme, which is available across the Academy Trust, (Early Years to KS5) builds on the others but also stands alone.

We are utilising this programme in school to support the mental health and wellbeing of your children. In TRICK BOX time, children will be taught a series of 'tricks' to help them deal with everyday situations.

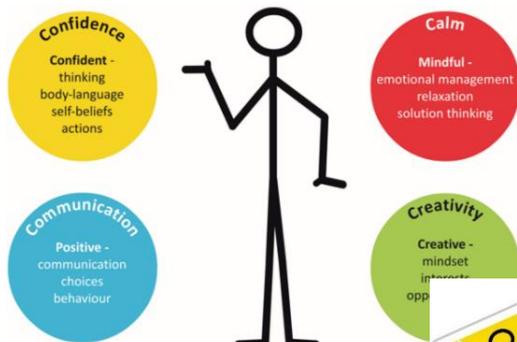
In KS2, these tricks are printed on cards and used throughout the school. If you would like box of TRICK BOX cards to use with your child at home, then please order these via  They are very reasonably priced at £3.

to purchase a ParentPay.

In KS3, children will be provided with a journal to be filled with the tricks. An overview of termly habits and tricks will be provided that they can reflect on when further support is needed for their well-being.

Years 5 and 6- The 4 C's

The Trick Box programme develops personal skills in 4 key areas

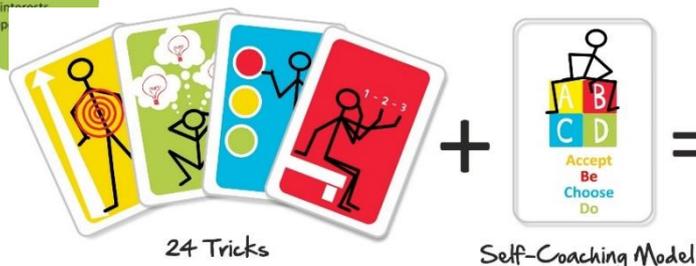


Trick Box programmes from Reception to year 6 develop personal skills in 4 key areas through positive habit formation.

Children develop self-coaching skills and use tricks from their Trick Box to help them manage everyday life.

Teachers use the tricks in class and parents are able to practise these with their children at home (cards are available to order).

introduced and practised regularly everyone is confident about using Trick Box offers the personal skills need to not only manage ourselves but to take up positive opportunities and thrive!



The tricks are so that them. we all life

ENCOURAGEMENT | EFFORT | EXCELLENCE



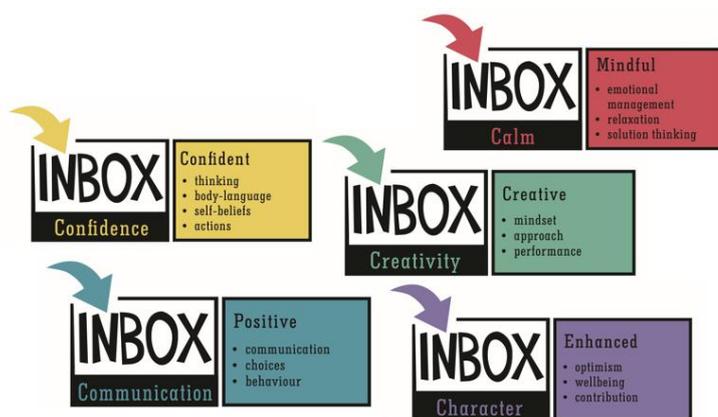
L'hehdo



This programme is already in place in some of our first schools and will be in all our trust schools imminently.

Years 7 and 8- Inbox

The Inbox programme for KS3-5 (Middle years 7-8) is all about developing personal habits and skills in 5 key areas (building on the skills already practised with Trick Box).



Less is more

Developing personal habits doesn't have to be hard work. Inbox tricks in the 5 key areas are introduced weekly, building on the skills learnt previously with Trick Box.

The habit-based tricks develop progressive skills and subskills in line with age-related experiences and development.

This programme will then continue if they transition to Wolgarston High School or The Rural Enterprise

Academy.

Independence is key

The Inbox programme encourages young people to build individual strengths.

Using a self-coaching model alongside the habit-based tricks helps to manage challenges in the here and now and create motivating for the future.

Everyone is unique and we all need to find our own paths

Some young people may prefer to keep which tricks they're practising to themselves. Some may wish to share with parents/carers and gain further support. The family can choose to work on some tricks together. Others prefer to talk to peers or get a little extra help from staff.

We are very pleased to be introducing this programme and hope that we see the benefits soon. Please do not forget to order your Trick Box cards for KS2 children, via ParentPay.



them plans



I can think first and say, "no."



I can think first and say, "yes".

KS2 TRICK BOX example:

This strategy focuses on developing assertive behaviour and effective communication with 'I can make think first and say "no/yes."'



L'Hebdo



Pupil Success

What an achievement from Sam in Year 6 along with his brother Jack who completed a 'marathon in a month' across January and between them they raised over £600 for a charity called 'A child of mine' who provide bereavement support to families that have lost children. This is a great example of the selflessness that many of our pupils show. Well done Sam and Jack



For those of you who use social media please remember that we post regular updates/pictures and info about what's happening in school on our Facebook and Twitter pages. If you haven't already done so, then please take a look.



@PenkridgeMiddle



Penkridge Middle School

HOME

ENCOURAGEMENT | EFFORT | EXCELLENCE



Extra-curricular Timetable

Extra-curricular clubs at PMS - Spring 1 (10th Jan-18th Jan 2022)

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
LUNCHTIME	AFTER SCHOOL	LUNCHTIME	AFTER SCHOOL	LUNCHTIME	AFTER SCHOOL	LUNCHTIME	AFTER SCHOOL	LUNCHTIME	AFTER SCHOOL
Drama Club (AGu) Y6 only Y6 Quad	Y5&Y6 Choir (RCT) - Music Music Room	English homework club (AP) All years ICT Suite	Art Club (CW) All years ART Room	TT Rockstars (TG) KS2 ICT Suite	KS3 Interational Film club KS3 (LW/AT) 1 film per half term Rm 74	TT Rockstars (RK) KS2 ICT Suite	Code Club (LM) Y8 ICT suite	Book Club Y7/Y8 Rm 52 (SE)	
All years Newspaper Club - (LK) Library	Y7/Y8 Indoor games - PE dept. (SH/ZP)	Eagle club (Learning mentors +CS) M1	KS3 Science club (MW, AC) Science dept.	Student leadership training - (SS) Room 84/Playground	3D craft club Y5 & Y6 - Room 61 (MM) W/b 24/01/22	German language club Y7/Y8 Room 82 (AT/SS)	Cooking club - KS3 (SM)- Soft DT room - W/b 17/01/22	Eagle club (Learning mentors +CS) M1	
Eagle club (Learning mentors +CS) M1		All years Homework club - (Learning mentors) ICT suite		Eagle club (Learning mentors +CS) M1	Y7&Y8 Choir (RCT) - Music Music Room	Eagle club (Learning mentors +CS) M1		Maths Homework Club KS3 ICT suite (KM)	
All years Homework club - (Learning mentors) ICT suite				All years Homework club - (Learning mentors) ICT suite	Speakers club - PMS Speaks up! (CA/DGM) - Rm 51	All years Homework club - (Learning mentors) ICT suite		Choco Loto - Y6 & Y8 / Y7 & Y5 alternate weeks (LW) Rm 74	

HOME

Y8 Geography Fieldtrip to Cotton Dell 2022

December 2021

Dear Parent/Guardian

We have arranged for the children in **Year 8** to visit Cotton Dell as part of their studies in Geography. The team at Cotton Dell will provide students with the opportunity to complete a one-day rivers fieldwork investigation.

8AC and 8RCT will visit on Tuesday 8th March 2022

8JW and 8SH will visit on Wednesday 9th March 2022

We are requesting a donation of **£20 for each child**, which includes all transport costs and the costs of the day. Please pay by **Parent Pay by Friday 18th February 2022** or as soon as possible. As always, please also note that if we do not have enough donations to cover the cost of the trip, the visit will not be able to go ahead and we will incur charges from the bus company and visit provider for cancellation.

The students will leave for the Cotton Dell at 9.00 am prompt and return by the end of the normal school day. The students will need to **bring a packed lunch** for the day (which should not include fizzy drinks or glass bottles).

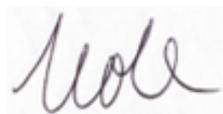
Students will **not** be expected to wear full school uniform but they should wear comfortable clothing such as tracksuit bottoms/ joggers. Students will also need to bring suitable outdoor clothing for the time of year, including a waterproof jacket, as a significant part of the day will be spent outside, a pair of wellington boots and a change of shoes (trainers or walking boots). I would also suggest children bring a plastic bag containing a spare pair of shoes to change out of any muddy footwear.

Students should be aware that we are visiting a place open to the public and they will need to be attentive and at all times respectful. Cooperation and good behaviour is paramount, not only for the reputation of the school, but also for the health and safety of the students. **Prior and during the visit all students are expected to follow the school rules at all times and any failure to do so will result in them forfeiting their place on the trip.**

A medical form will follow closer to the visit once payments have been received. However, advance warning is needed of any participants with special medical or other needs to ensure all health and safety considerations have been made.

The **deadline** for paying £20 via ParentPay is **Friday 18th February 2022**. Thank you in advance for all donations that make it possible for this visit to run.

Yours faithfully,



Mr R Cole

Assistant Headteacher

HOME

Accelerated Reader and MyOn

Most words read this week are:

- 1.) Olivia Year 8- 159,968
- 2.) Grace Year 7- 116,400
- 3.) Laura Year 7- 114,010
- 4.) Elise Year 6- 103,428
- 5.) Evie Year 7- 93,132

Most quizzes taken in each year group this week:

5SE -19 quizzes taken

6AG- 16 quizzes taken

7MW- 12 quizzes taken

8JW- 7 quizzes taken

Well done to everyone who has taken quizzes and read books this week. Who will be on the leader board next?

HOME

Uniform Summary

PENKRIDGE MIDDLE SCHOOL

Our uniform is simple and readily available. We are well-supported by parents in maintaining a smart, distinctive appearance.

We hope that parents will continue to encourage their children to take pride in themselves and their school.

Boys

- Dark Grey/Black tailored school trousers are the **ONLY** trousers allowed. (wide, flared, denim, jeans, skinny or fashion trousers are **not** allowed)
- White shirt which buttons at the neck long enough to tuck into waistband.

Summer uniform

- School approved black, knee-length, tailored city shorts.



All Students

- Y7/8 Black Blazer with school badge
- Y5/6 Scarlet Sweater (V neck sweater or V-buttoned cardigan).
- House Tie
- Sensible, sturdy, black leather low-heeled shoes without coloured branding/decoration/trim (not trainers, canvas or boots)
- In bad weather, pupils can walk to school in boots/wellies and change into shoes at school
- Plain black socks
- School Bag
- Coat



Girls

- Dark Grey/Black knee length skirt (not tight, figure-hugging stretch material (e.g. no lycra / jersey materials), please)
- Dark Grey/Black tailored school trousers are the **ONLY** trousers allowed (wide, flared, denim, jeans, skinny or other such fashion trousers such as leggings are **not** allowed)
- White **school** shirt/ blouse which buttons at the neck long enough to tuck into waistband.

Summer Uniform

- For those wishing to wear a summer dress we recommend: Material – red and white candy stripes or gingham.
- School approved black, knee-length, tailored city shorts.



To be read in conjunction with the school uniform policy



KS2 (Years 5 & 6)



KS3 (Years 7 & 8)

HOME