

Extended Learning Policy (Homework)



PENKRIDGE MIDDLE SCHOOL

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1. Purpose of Homework

There are various reasons for setting homework, examples of which are:

- To enhance and practise subject specific skills,
- To consolidate and further develop learning,
- To reflect on and evaluate learning,
- To review and revise prior learning,
- To involve parents/carers,
- To develop independence, time management and responsibility.

2. Types of Homework

Practice exercises – providing students with the opportunities to apply new knowledge, or review, revise and reinforce newly acquired skills, including:

- consolidation exercise e.g. maths, including memorisation of tables;
- practising for mastery e.g. spelling words;
- revising information about a current topic;
- practising words or phrases learned in a language other than English;
- reading for pleasure;

Preparatory homework – providing opportunities for students to gain background information on a unit of study so that they are better prepared for future lessons, including:

- background reading;
- reading e.g. English text for class discussion;
- researching topics for a class unit of work;
- collecting items e.g. geometric shapes.

Extension assignments – encouraging students to pursue knowledge individually and imaginatively, including:

- writing e.g. a book review;
- making or designing something e.g. an art work;
- investigations e.g. science;
- researching e.g. history, local news;
- information and retrieval skills e.g. using a home computer to
- find material on the internet;
- monitoring e.g. advertising, in particular newspapers.

3. Time Guidelines for homework (per week)

Year 5	Year 6	Year 7	Year 8
2.5 hours	3 hours	3.5 - 4 hours	4 - 4.5 hours

This should include at least ten minutes each of reading and times tables' revision per day which counts as part of this year group time allocation.

4. Roles and Responsibilities

School

- Set appropriate homework with a reasonable deadline.
- Assess the learning.
- Produce an homework expectations and monitor the implementation.
- Monitor the recording and completion of homework and contact parents if there are concerns (class teachers).

Students

- Complete homework to an acceptable standard and hand in on time.
- To record homework accurately.
- Ask for support, if necessary, before the deadline.
- Take responsibility for their homework.
- Be responsible for informing the class teacher of any possible problems or difficulties.

Parents

- Provide a quiet area for the completion of homework.
- Encourage students to complete homework on time and independently.
- Check planners on a weekly basis and inform school of any issues/ problems with the completion of homework.

5. Monitoring

Senior Leaders will monitor the implementation of the homework policy through lesson observations, book trawls, student voice and parental consultation. Senior Leaders, in consultation with parents and students, will review and revise the homework policy on a regular basis.

6. Incentives

Students who complete work to an acceptable standard and on time will receive positive points through class charts. Those who exceed expectations will be rewarded following the school's rewards policy.

7. Failure to Complete Homework

In the first instance of homework not being completed, students will be given until the following day to complete and submit the task. If the student does not meet the new deadline, behaviour points will be issued, students may also be asked to attend a lunch time catch-up session to complete the homework. If the problem persists, parents will be contacted via a phone call or a message on class charts.