

English— Students explore Greek myths, using drama and inference to empathise with the characters and looking at the different themes in myths. They look at the author's use of devices to build cohesion and different ways of indicating parenthesis. They then use this knowledge and begin a study of Maz Evans' mythological fiction novel, 'Who Let the Gods Out?'. This carries over into the next half term. The study concludes with a quiz week.

P.E.— Learning how to start a race, run over distance, throw a turbo javelin and cricket ball for distance. Long and high jump is taught for achieving distance and height respectively.

PSHE - Relationships

Science— Forces: students will study what a force is and the effect they have on objects and movement. They will also investigate factors affecting friction, air resistance and water resistance.

Year 5 Curriculum Summer Half term 1

Maths— Students will strengthen their understanding of decimals, fraction and percentages and be able to convert between them. Students will learn to multiply and divide decimal numbers by 10, 100 and 1,000. Students will also be taught how to use a protractor correctly when measuring angles..

Computing— Data Representation— Databases, Students create a database using MS Excel, before collecting and entering (weather) data into their database. Students learn the difference between data and information and create information from their data by producing graphs and explaining what they show.

Art— Looking at an ancient culture and producing a final outcome.

Linking this to an ancient culture that students learn in humanities.

Music— All the learning in this unit is focused around one song: Dancing In The Street by Martha And The Vandellas and presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

History— Students explore the Maya civilisation, considering their writing and mathematic skills as well as their religions and daily lives.

Design and Technology— Resistant Materials—Students design and make a message pad holder. MDF is chosen to demonstrate the principles of recycling and as it is easy for the students to shape and smooth. Wood types are researched to discover the difference between natural and man-made woods.

French— **Au Café**

Students will learn new vocabulary for food and drinks. They will learn numbers to 100 and understand and be able to say prices in Euros. They will create menus and comprehend dialogues in a café. They will learn how to order food and drinks in a café.

RE— This term, the students learn about how different faiths show religious commitment. They also consider the different ways of worshipping.

Geography— We explore how people use natural resources and consider whether our actions are sustainable.

Homework—is set on the vle. Students can expect regular homework with a focus on Maths and English. Students will also get homework in other subject areas that they are encouraged to complete for additional positive points.

English— Students begin by consolidating their comprehension skills through a unit designed around all of the texts they have studied over the past two years. They practise responding to questions based on these texts; inferring, retrieving, summarising and sequencing, as well as considering the word choice and language devices used by the writers. Students then enjoy a series of short films as inspiration for creative writing. Students conclude their creative writing, having produced their own anthology.

P.E.—Developing athletics; to start a race, run over distance, throw a turbo javelin and cricket ball for distance. Long and high jump is taught for achieving distance and height respectively.

PSHE - Relationships

Science— Staying Alive: students will be studying the circulatory system. They will look at the role of the heart, blood vessels and components of blood. They will then investigate what affects pulse rates and how to remain healthy.

Year 6 Curriculum Summer Half term 1

Maths— Students will develop their understanding of properties of shapes in order to accurately draw them. During our statistics unit of work, students will learn what the mathematical mean is and how to calculate it and they will learn what a pie chart is and how to interpret one. Students will also develop their ability to interpret and create line graphs.

Computing— Digital design. Students learn how to use graphical software to create 2D images and modelling software to create 3D spaces. Students create a virtual art gallery to display their creations.

Art— Skills—acrylic painting, how to use Acrylic paint, blending colours to create tone.

Music— Students will be learning to sing, the well known song Mamma Mia, children will listen and appraise more ABBA hits throughout the term

History— Our local history is the topic examined this half term, especially the mystery surrounding the Staffordshire Hoard.

RE— Justice and Freedom considers the concepts of these two terms in a religious context. Students also look at Human Rights.

Geography— We consider how countries trade with one another and the benefits and risks linked to importing and exporting.

Design and Technology— Students undertake a module of electronics, having the opportunity to make their own functioning circuit comprising of components which they have joined together using permanent joins.

French— **Quel temps, fait-il?** (Weather). Students will be reading more complex texts: weather forecasts in francophone countries - including Mali. They will then prepare and present their own weather forecasts. They will then combine this with the topic on clothes to saying what they wear/ do/where they go in certain weather conditions. They will describe what the weather would be like on a holiday to Mali and what they will pack in their suitcase.

Homework—is set on the vle. Students can expect regular homework with a focus on Maths and English. Students will also get homework in other subject areas that they are encouraged to complete for additional positive points.

English— Students enter the world of media this term and explore the many technical terms and analytical approaches to studying film. Through exploring the many associations linked to language and characterisation, students develop a deep knowledge of the world of media. This unit climaxes in a study of the infamous film, 'JAWS'.

P.E.— Athletics continues for boys and girls in preparation for competition. Including putting the shot and throwing a javelin. Relay changeovers are developed and running at a suitable pace is encouraged.

PSHE - Relationships

Science— Periodic table: students will study the different groups and periods of the periodic table.

Reproduction: Students will study the human reproductive system, fertilisation and pregnancy. They will also look at the life cycle of a plant.

Year 7 Curriculum Summer Half term 1

Maths— Students will be developing their understanding of: Constructing, Measuring & Using Geometric Notation— draw and measure line segments; classify/measure/draw angles up to 360° ; identify perpendicular/parallel lines; construct triangles using different techniques; interpret pie charts using proportion.

Computing— Programming an algorithm. Students build on their introduction to Python, adding randomised elements to their code and creating programs with a real world purpose.

Art— Students will be learning how to draw their portrait in following the proportion rules. Students will later develop their drawing skills further to produce a final portrait. We will also be learning about gender equality. Looking at important woman in history and today.

Music— This unit develops pupil's understanding of the key musical features of Jazz and Blues, exploring chords, chord patterns and how improvisation is used within Jazz and Blues genres.

History—This unit allows students to delve into the lives of people during the Middle Ages including Doom Paintings, King John, the Magna Carta and the Plague.

Design and Technology— Resistant Materials

Students undertake a Design and Make project, using plastics to design either a pod or a clock. They complete a product analysis to investigate similar products, looking at form and function.

French— **Où vas tu le week-end?**

Students will learn how to say where they go at the weekend, using the verb "aller" (to go). They will be inviting someone out: writing texts and preparing role plays. There will be a focus on speaking skills. They will learn how to conjugate the verb "vouloir" (to want to) with the infinitive.

RE—This term, students consider where God can be found in nature, whether it is in the beauty of the world or in natural disasters.

Geography— We travel to Asia to consider the similarities and differences between two newly emerging economies.

Homework—is set on the vle. Students can expect regular homework with a focus on Maths and English. Students will also get homework in other subject areas that they are encouraged to complete for additional positive points.

English— Students will study the infamous Steinbeck novel, 'Of Mice and Men' as a Language and Literature transition unit. They will develop contextual understanding through research and analysis of the history of the author and the period of time in which this novel was set. Students will also consolidate their learning by producing analytical essays and intricate reading analysis focussed on theme, characterisation and exploration of writer's technique.

P.E.— Athletics continues for boys and girls in preparation for competition. Including putting the shot, throwing the javelin and discus. Running middle distance is taught through pacing and timing. Relay changeovers.

PSHE - Relationships

Science— Adaptations: students will study how living things have to adapt to their environment. They will also look at inheritance and the role of DNA. Electricity and Magnetism: students will look at circuits and types of current. They will also look magnetic fields and electromagnetism.

Year 8 Curriculum Summer Half term 1

Maths— Students will be developing their understanding of: Angles in Parallel Lines & Polygons- understand and use basic angles rules and notation; identify and calculate with co-interior, alternate and corresponding angles; constructing triangles and special quadrilaterals; understand and use the sum of exterior and interior angles in any polygons; calculate missing interior angles. Area of Trapezia and Circles-calculate the area of polygons; calculate the area of circle and parts of a circle.

Computing—Hardware and Processing— By examining the internals of a desktop computer, students will learn about the different items of hardware inside of a computer (storage, RAM, CPU, motherboard,) and their functions. Students learn about the Fetch-Execute cycle of the CPU.

History— The Slave Trade looks at the concept of slavery and the history of the Slave Trade triangle, including the part Great Britain played in this part of history. We also consider life as a slave and its eventual abolition.

RE— This unit considers Reconciliation from the Christian perspective. Our understanding of Coventry Cathedral and the artwork there is a central part to this unit.

Geography— We explore hot deserts and consider how they can be considered as impossible places.

Art— Art— Students are learning about the Pop Art movement. Exploring artists like Andy Warhol, Roy Lichtenstein and Claes Oldenburg. Students will then create a final clay sculpture inspired by Claes Oldenburg's iconic food sculptures. Later students will also get an opportunity to look at Urban art/Graffiti .

Design and Technology—

Resistant Materials-Students make a metal keyring photo-frame. They mark out using scribes, engineers squares and rules and use a centre punch to prepare for drilling. They experiment using different types of drill.

Music— This unit begins by exploring 'What Makes a Good Song?' through practical musical investigation of two 'good' songs as case studies: "Shape of You" by Ed Sheeran and "Shotgun" by George Ezra. Pupils explore Hooks/Riffs, Structure, Melody and Lyrics through listening and analysis and performing parts of each song as short musical arrangements.

French— students will learn how to talk about daily routines, using reflexive verbs in the present tense. We will then move onto **En vacances** (on holiday). Students will learn the vocabulary for countries , transport and will recap weather. They will then explore texts about holidays in the present, near future and perfect tenses to study how these are manipulated.

Homework—is set on the vle. Students can expect regular homework with a focus on Maths and English. Students will also get homework in other subject areas that they are encouraged to complete for additional positive points.