



PENKRIDGE MIDDLE SCHOOL

Remote Learning Policy

SCHOOL NAME:-Penkriddle Middle School

POLICY OWNER:-Mr L Meredith

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DATE SHARED WITH STAFF:-2/2/21

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the initial 48 hours of immediate remote education, student will be able to access lesson materials through the schools VLE (vle.penkmiddle.org). Live lessons will commence after this period.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, when teaching remotely in maths we will use the White Rose resources in KS2 rather than Power Maths, because this is easier for remote learners to access. The content covered remains the same.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	5 Hours
Key Stage 3 and 4	5 Hours

Accessing remote education

How will my child access any online remote education you are providing?

Penkridge Middle Virtual Learning Environment – vle.penkmiddle.org

Students may also be directed to: Learning by Questions – LbQ.org / MyOn.co.uk /
Activlearn (Maths Flex) / Sparx.co.uk (Maths) / Timestable Roackstars –
trockstars.com

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In the case that a student does not have access to remote learning we will look to offer a place in school where this is possible or arrange lending of a device to access remote learning, to be returned to school upon their return. Details of this are outlined on an agreement that must be signed before the device is taken from the school. In the case that an internet connection is not available at home, school will provide an internet dongle that is subject to a further agreement.

We endeavour that materials used in remote learning do not require printing, however in the case that this is unavoidable printed versions of the work will be available to pick up from the school office if pre agreed with the school. Where students are unable to submit work to the school then they should keep their written work and submit this to school on their return so they can receive feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Most teaching delivered remotely will be live teaching accessed through the Penkrige Middle VLE.
- Lesson materials (presentations/resources made available through the VLE)
- Some recorded sessions (e.g. assembly) and recorded lessons for students to access
- Reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. Learning by Questions – LbQ.org / MyOn.co.uk / Activlearn (Maths Flex) / Sparx.co.uk (Maths) / Timestable Roackstars – ttrackstars.com

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that students will access the VLE and attend live lessons. As a school we will try to support those who do not achieve this, making contact with home to do so.
- During live lessons there will be a number of opportunities for students to engage with learning, including use of the live chat and taking part in polls set by the teacher. We expect all students to respond using these channels during live lessons.
- We encourage our students to submit their work through the VLE so that they can receive feedback from their teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- We carry out a weekly check on student's engagement with remote learning, using attendance in live lessons to measure this. Where we have concerns we will contact home to offer support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Students can receive feedback during a live lesson in a number of ways. A teacher may ask a question to the class and all students will have the opportunity to answer in the chat before the staff member gives feedback on the answer. The teacher may also use a poll to similar effect.
- A student can also seek feedback themselves, asking a question through the text chat. In this case the teacher may respond and give the feedback, but we are also seeing peers offer feedback to questions asked in the shared forum.
- Students are also encouraged to submit finished work via our VLE. Once a student has submitted work, their teachers will be able to see the work and write feedback for that student, including a gap task if appropriate. Staff can then collate common misconceptions or mistakes and address them in the following lesson.
- Students can also use the success criteria to self-evaluate their work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will host regular live support sessions on the VLE where our Progression mentor staff will be available to work with SEND students.
- We will set out a bespoke curriculum timetable to support SEND students, signposting alternative resources to access learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the case of individual students isolating, students will be able to access lesson materials via the VLE. Work completed should be retained and brought into school for feedback once the period of self-isolation has ended.