



Sports Premium

Development plan 2022-2023

The Government is providing additional PE funding for academic years 2013 to 2023. This funding is to improve physical education (PE) in Primary schools. In Middle schools, the funding is for Year 5 & Year 6 pupils. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – will be allocated to Primary school head teachers. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Mr. S. Sutton – Leader in PE – Penkridge Middle School

Primary Physical Education and Sports Premium – Action plan 2022-2024 (Government funding will continue until 2022/23)

Amount of grant received -

Intent	Evidence	Implementation	Effective use of funds	Impact
<p>Planning for sustainability</p> <p>“make improvements now that will benefit pupils joining the school in future years”</p>	<p>Learning walks</p> <p>Minutes of meetings</p> <p>Development plan and spending report</p> <p>Registers</p> <p>Student and Staff Surveys</p> <p>Reviews</p> <p>Video evidence</p>	<p>To use up to 6 days (one per term) to plan and review the areas of focus</p> <p>To meet with Penkrige Head Teacher once a term for update and discussion on impact.</p> <p>To meet with Head of PE at other Middle Schools to discuss/compare spending and the impact it has had.</p> <p>Pupil voice surveys</p> <p>To attend annual PE conference and regular PE liaison meetings in the district – keeping up to date in changes.</p> <p>To meet with all outside agencies/staff regularly to measure impact of spending.</p> <p>To liaise with internal staff and provide them with a clearer picture of spending.</p>	<p>Sports Premium network meetings (after school): £free</p> <p>Reason: To collaborate with other primary/ middle schools.</p> <p>1 x day per half term – Sports premium review and actions day: £ZP</p> <p>Reason: Sports Premium development plan and review (Half-termly 2022/23)</p>	<p>A development plan will provide the collaboration with aims and objectives for the year and allow us to see what needs are required both at Primary, Middle level.</p> <p>Look at separate areas of focus over the course of one year.</p> <p>Pupil voice surveys completed in July 2022 – analysis to follow</p>

<p>Rewards</p> <p>To build upon PE schemes of learning</p>	<p>Certificates/ medals</p> <p>Attendance of CPD PE modular course – PE Scholar</p>	<p>PE star of the week – one person per year group Values – Effort, Encouragement, Excellence – one student per week demonstrating one or more of these values</p> <p>To include sports premium as an agenda item in subject meetings – highlight one specific area of the curriculum/extra-curriculum of development per meeting (meetings are every fortnight)</p>	<p>Cost of certificates/ medals</p> <p>PE scholar - £395 Reason: To give the PE curriculum a fresh approach based on evidence and feedback from a CPD course</p>	<p>Higher level of perseverance and positive mindset</p>
<p>CPD courses/meetings</p> <p>Developing the ‘healthy lifestyle’ message</p> <p>Combined with PSHE whole school curriculum</p> <p>Healthy lunchtimes/after school</p>	<p>Course attendance</p> <p>Implemented practice into curriculum/ extra-curriculum</p> <p>Displays/ assemblies</p> <p>Promotions linked with House activities</p>	<p>CPD Release time for Mr. Sutton and/or Miss Sheppard and/or any staff who join or teach as part of curricular and/or extra-curricular provision</p> <p>Outside agency workshops – physical, mental and emotional health – combined with PSHE developmental work.</p> <p>To combine HSP report with PMS PE Passport</p>	<p>Self-check ‘Healthy Schools status’ and create an action plan from the audit. Developing this would build upon the message of encouraging pupils to participate as a part of a healthy lifestyle. £staff cover if required</p> <p>TBC</p> <p>CPD/outside support allows the use of experienced</p>	<p>To promote health and well-being in our school. Pupils should be more knowledgeable and understand why keeping healthy in body and mind is crucial to a long life.</p> <p>Kitchen food audit completed and in communication with catering manager, a healthier menu is available at breakfast and break time.</p> <p>Annual review to be carried out based on student survey and audit with catering manager (April 2018)</p> <p>Student knowledge and understanding of Health</p>

	<p>Healthy Schools Project student report</p> <p>Student voice</p> <p>Parent engagement diary</p> <p>Promotions of healthy food/snacks</p> <p>Daily mile track and record of its use inside and outside of school hours.</p> <p>Lunchtime activities – led by leaders/lunchtime staff</p>	<p>Time4Sport Healthy Schools Programme (time4sportuk.com)</p> <p>Audit of PE health provision via subject evaluation tool</p> <p>Publish a student survey to identify sports/activities that they would like to experience</p> <p>Active homework bags to be purchased and sent home – engaging parents, students in physical activity and core subject learning</p> <p>‘Free Fruit Friday’ – working opposite Fish and Chips Friday</p> <p>To secure a bid for ‘a daily mile track’ – this may have to be partly funded by Sports Premium funding.</p> <p>Consult running club for basis of partner funding request</p> <p>Skipping/dance Commando Joe Running Club Pickleball Yoga/Tai Chi</p>	<p>professionals to support teachers and pupils in providing ideas to promote the message of healthy living.</p> <p>£20 per bag (10+) £600 active homework club – 6 weeks £250 parent session Cost of fruit on mass £ TBC</p> <p>To top up bid to cover building costs £ TBC</p> <p>£ Playground leaders training support package</p>	<p>Student Voice</p> <p>Reinforcement of ‘health’ in our timetable of PSHE and assemblies. i.e. Schemes of learning/assemblies delivering a health message (Mr Sutton)</p> <p>Parents are role models and need to be engaged physically for their children to enjoy physical activity Added maths/English skills to physical tasks Healthy eating</p> <p>Daily mile/running for fun/fitness as part of everyday life in school and beyond – incorporating the running club for external sport links.</p>
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		Review playground markings and discuss purchase of playground 'fixed equipment (e.g. cricket wickets attached to fence)	Possible use of current equipment + purchase of line marking paint	
Development of present curriculum sports provision and 'outside' provision of alternative sports	Registers Uptake Target students (voice) Expanded extra-curriculum Reviews Surveys CPD staffing profile (online) Attendance of students at #SORTED Sports assistant feedback and CPD	Developing links with the following outside agencies and their liaison: Progressive Sports – Eddie Ray Cannock Hockey Club – Jude Hitchens 3 Hammers Golf Club – Iain Seath Penkridge Leisure Centre – TBC Swimming – voucher system Premier League Primary Stars – Richard Adams Combine #SORTED with sports clubs offered, encouraging those in after school care to participate (part of care costs) Non after school care – standard fee #SORTED staff to be trained in 'Forest Schools' (building upon their present skills) To provide a 'foot in the door' to after school care and the provision of physical activity. To provide CPD to support school PE offer	"develop or add to the PE and sport activities that your school already offers" Subsidised club costs and cost of swimming vouchers £ in consultation with leisure centre Providing sports and activities that pupils have identified via their surveys. CPD costs for staff £ TBC Cost of providing club session for those attending after care #SORTED £TBC Subsidised cost of those who attend	Audit Discounted clubs/Free taster sessions for selected student groups in sports as identified in a survey. Working with Penkridge Leisure Centre to support those students who are <u>and</u> who are not reaching KS2 swimming requirements. Vouchers used. Timetable of 'new' sports: Progressive sports 3 Hammers golf club Cannock hockey club Penkridge Leisure Centre Feedback from company, staff and students after a term trial. Attendance needs to be high to sustain impact. To develop #SORTED status and incorporate clubs into after school care programme.

	Extra-curricular offer	Variety of different sports to be offered	who are not in after school care. £TBC	Delivery of leadership work (Y8 Student Leaders training separate) and warm ups will allow students to develop the importance of independence and the importance of preparation in physical activity and visible learning.
Monitoring	New schemes of PE learning	Monitor implementation of new scheme of work	No costs	Sports assistant can be used for selected teaching groups as identified by Head of department. Review half-termly/evaluate/pupil voice Review fortnightly at department meetings
Active participation	100% participation in lessons	All children to participate in active lessons across the curriculum	ZP – supporting particular students	Consistency in lesson delivery with adequate differentiated equipment for all
Replenish equipment	Safety in PE	To regularly check and update all equipment to maintain health and safety standards.	£ TBC	
Maintain a raised profile of PE/School Sport	Mass participation in lessons and extra-curricular time. Registers Points system	To develop the status and participation in the House system. A 5 th House to be discussed due to 5 form entry for 3-year groups. Encourage staff to turn their ideas into House activities earning points	Resources to promote Houses Database to record and monitor all incoming and outgoing results £None - ZP	Measurement of team cohesion Team support/solidarity Development of key skills Democracy in selection of Student Leaders

Update of school orienteering topic	<p>Registration time</p> <p>'Active' learning in the PE context in ALL lessons</p> <p>Promotional material</p> <p>Regular points update</p> <p>Social media coverage</p> <p>Attendance of fixtures</p> <p>Parent surveys</p> <p>Cross curricular access in PE</p>	<p>for their House (this is not to be a 'merit' system)</p> <p>House competitions/activities carry results and can be added up by the end of the year (E.g. Football + Art competition + Cross Country+ Sports Day + Music competition + chess club competition).</p> <p>Link club attendance with House points system (e.g. 50 points per 10 hours completed)</p> <p>Local\National athletes to 'open' competitions</p> <p>Press releases – utilise 'Newspaper Club' for sports report writing</p> <p>Volunteers via career talks (linking physical activity and being part of a network)</p> <p>PE updates to be highlighted on our social media</p> <p>New sports kit for specific teams</p> <p>To promote physical literacy – 'Active Home'</p> <p>To have school site map updated and build upon scheme of learning using Geography, Maths and English.</p>	<p>Regular point updates in Whole School assembly – detail of students who are scoring points and how others can get involved.</p> <p>£ TBC</p> <p>£ No cost</p> <p>£1200 (maps and online resources)</p>	<p>Higher status for Houses including competition and non-competition</p> <p>Promotions = attendance</p>
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Swimming