

PMS-PE Funding Evaluation Form



Commissioned by



Department
for Education



THE
PENKRIDGE
MIDDLE WAY

Created by



Context

At Penkridge Middle School, we recognise the vital role that Physical Education and sport play in promoting the health, wellbeing, and personal development of our pupils. The PE and Sport Premium funding provides essential support to enhance the quality and breadth of our PE provision.

This year, our focus is on developing our curriculum to promote inclusive, skill-based learning across all year groups. Through targeted **staff training**, **expert guidance**, and curriculum development, we aim to improve physical literacy and engagement for all pupils.

We are also committed to expanding **extracurricular opportunities**, increasing participation in **fixtures and competitions**, and introducing new activities where we can diversify our offer. Additionally, we will continue to support pupils who we feel would benefit from extra support where we are able to provide it.

This funding enables us to create a more inclusive, active, and competitive school environment where every child has the opportunity to thrive physically and socially.

Mr Shane Sutton – Head of PE

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/

association for Physical Education

Review of last year 2024/25

Area	What Went Well	How Do You Know?	What Didn't Go Well	How Do You Know?
Extracurricular Participation	Increased pupil involvement in clubs and fixtures.	Club registers showed a rise in participation; more pupils represented school in a variety of activities	Some clubs had inconsistent attendance.	Registers reflected this which in turn changes the clubs that are offered.
Staff-Led Events	Staff planned and delivered successful events like Stafford's Gotta Dance.	Positive pupil feedback; high attendance; strong staff collaboration. Parents/Guardians supporting the after-school event	Planning time was limited for some staff as this must be incorporated into their everyday roles.	Anecdotal information from staff about time taken to complete this.
Swimming Provision	Targeted instruction for non-swimmers improved outcomes.	85% of Year 6 pupils met the 25m requirement (up from 70% last year).	Some pupils still lacked confidence in water.	Pupil voice and swimming instructor feedback highlighted ongoing anxiety.
Equipment & Resources	New equipment supported a wider range of sports. This includes the new goal ends on the playground to support PE lessons and break and lunch time participation for all.	Pupils are more active at break time and lunchtime due to the new equipment.	Equipment will have an impact upon injuries in school due to nature of playing at height.	Record keeping will show us this.
Staff CPD	Training for inclusive PE and assessment.	Staff reported increased confidence and improved lesson quality.	Limited PE specific CPD opportunities for support staff.	Support staff expressed interest but lacked access to training.
Competition Participation	More pupils took part in inter-school fixtures.	School entered more competitions throughout the year and these are documented on our social media page.	Travel logistics and staffing limited participation in some events.	Missed opportunities due to transport or staffing issues.

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
Implement Athletic Skills Model (ASM) into the curriculum	Staff training sessions, expert workshops, integration into PE planning, ongoing support from ASM specialists
Expand extracurricular opportunities and competitions	Introducing new clubs, increasing fixture participation, collaborating with local schools and sports networks
Develop racquet sports within the school	Purchase equipment, create a dedicated club, train staff or invite external coaches
Support non-swimmers to reach the 25m requirement	Targeted swimming lessons, small group instruction, additional pool time, monitor progress

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Improved physical literacy, inclusive skill development, enhanced pupil engagement in PE	Pupil Voice, Lesson Observation feedback, internal subject reviews
Higher pupil involvement, improved teamwork and confidence, broader exposure to competitive sports	Registers for extracurricular sessions and fixtures.
New skill acquisition, increased break and lunchtime activity, potential for inter-school racquet events	Registers for sessions, pupil voice
Increased number of pupils meeting national swimming standards, improved water confidence and safety	Increase of pupils able to swim 25 meters

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?