

At PMS we want to:

- Maximise pupil performance
- Deliver a fully scaffolded curriculum
- Use a range of teaching strategies and methodologies
- Provide all pupils equal access to the curriculum
- Provide all pupils access to extra-curricular activities
- Support pupils in a variety of ways to suit individual needs and requirements
- Prepare pupils to become high school ready and valuable citizens

Parental and Pupil Involvement

We work together with you through:

- Annual form teacher meetings
- Parent review surveys three times per year
- Class Charts wheel
- Academic reports from subject teachers followed by Student Progression Meetings
- Passports and Learning Plans online
- Annual reviews for pupils with an Education, Health and Care Plan
- Regular contact via Class Charts

Our Inclusion Team

SENDCo
Student Progression Mentors
SEND Liaison Mentor
Behaviour Support Manager
SEND Admin

For further information please see the school webpage which has our policy, Staffordshire's Local Offer and a full school SEN Information Report.

Agencies We Work With

Speech and Language Therapists
Occupational Therapists
Educational Psychologists
Hearing Impairment Team
Visual Impairment Team
Autism Inclusion Team
CAMHS
Family Support & Social Care

Inclusion Team Expertise

We have undertaken training in supporting students with:
ASC
Dyslexia
ADHD
A range of mental health needs
Visual & Hearing impairments
Speech & Language needs

We use Provision Map to record all support in place for our pupils. Parents can access their child's profile from the link below and then using their individual ID, available from the form tutor or SENDCo. Any feedback is welcome via Class Charts.

[Access pupil details \(edukeyapp.com\)](https://www.edukeyapp.com)

Information for Parents and Carers

The SEND Code of Practice



For any queries, comments or questions, please contact the school office or the SENDCo via Class Charts.

SENDCo – Special Educational Needs and Disabilities Co-ordinator.

Levels of Support

At PMS, we meet the needs of all pupils through excellent teaching and learning, providing a fully scaffolded curriculum and personalising the learning experience.

QUALITY FIRST TEACHING

Universal Support

This is the delivery of high quality, inclusive teaching taking into account the needs of all learners.

Universal Plus/Targeted Intervention

This is for those pupils who may require some additional support in order to maintain the expected levels of progress. The majority of this support takes place in lessons. A few small groups of pupils, who need specific support, attend additional interventions.

Highly Personalised Support/Intervention

This is highly individualised support for a minority of pupils who require highly-tailored interventions and a personalised curriculum in order to achieve their potential. This usually means an EHCP.

The Graduated Response

At PMS, we use this system to: assess pupil's needs; write individual pupil passports; write personalised targets; plan for those outcomes; evaluate them in a regular cycle. The majority of this support takes place within subject lessons.



SEN Support

For those pupils who, despite targeted support, are still making little or no progress, PMS may invite professionals from outside agencies to come into school and offer advice from their field of expertise. This would be done only with parental permission and the outcomes would also be shared with parents.

EHC Plans

Some pupils' need for highly tailored, long-term support may require applying for an **Education, Health and Care Plan** through the Local Authority.

4 Areas of Special Education Need (SEN)

1. Communication and interaction
2. Cognition and learning
3. Social, emotional and mental health
4. Sensory and/or physical needs

Concerns over a pupil's progress or needs can be raised by:

- The pupil
- Form tutor
- Subject teacher
- Parents or carers
- Support staff
- Medical professionals
- Social Care teams

Pastoral Support

PMS has a fully supportive pastoral system of care, available for all pupils. Staff follow clear procedures in cases of bullying or with behavioural issues. The SEND and pastoral systems work together to benefit all pupils.

For further detailed information, please see the policies available on the school website.